



Field Trips,

Digital & Distance Learning,

Resources!



Education Programs

“To prepare each citizen to choose wisely and to enable him to choose freely are paramount functions of the school of democracy.”

Franklin D. Roosevelt
Message for American Education Week
Sept. 27, 1938

Franklin D. Roosevelt Presidential Library and Museum
4079 Albany Post Road Hyde Park, New York 12538
(845) 486-7770 www.fdrlibrary.org

ABOUT THE LIBRARY & MUSEUM



The Franklin D. Roosevelt Presidential Library and Museum is our nation's first Presidential Library and the only one used by a president while they were still president. The Library and Museum promotes research and education on the lives and times of Franklin and Eleanor Roosevelt, the Great Depression, World War II, and their enduring influence in the world we live in today.

This brochure outlines the document-based, curriculum-centered programs offered by the Education Department of the Roosevelt Presidential Library and Museum. Additional program information can be found on our website www.fdrlibrary.org or by contacting the Library's Education Specialist at the number listed below. **All student tours and programs are offered free of charge** and are designed for students from second grade through high school and college. Programs are also available for teachers, adult learners, civic or service organizations, and the general public.

For more **information** about the education programs at the Roosevelt Presidential Library and Museum contact the *Education Specialist and Director of the Pare Lorentz Film Center* Jeffrey Urbin: (845) 486-7761.

FIELD TRIP INFORMATION

Reservations are taken on a first-come, first-served basis. Please call Kevin Thomas, the *Special Events Coordinator*, at (845) 486-7751 to arrange your trip. Please be ready to provide the following information:



1. Your name or the name of a contact person
2. Name of your school or organization
3. Mailing address
4. Email address
5. Phone number
6. Requested dates & times (be prepared with alternatives)
7. Your estimated arrival and departure times
8. Number of students/guests in the group
9. Grade level or age
10. Special needs or accommodations you may require
11. Topics of interest you wish to cover during your visit

Lunch:

The Museum and Visitor Center **do not have** space to eat lunch. Students should bring bag lunches to eat on the bus. Outdoor picnic tables are available on a first-come, first-served basis, weather permitting.

Preparing Your Students:

Preparing your students beforehand will greatly enhance their on-site experience. A visit to the Roosevelt Library and Museum website will familiarize your students with key terms, concepts and events from the Roosevelt era. Teachers can call the Library's Education Specialist, Jeffrey Urbin at (845) 486-7761 to arrange a free pre-trip "reconnaissance" visit.

Backpacks and Handbags:

The security and safety of all those who visit the Roosevelt Presidential site is a top priority. **All backpacks, handbags, and other such items must be left on the bus or back at school.**

BUS GRANTS



Roosevelt Road Trip Bus Grant:

The Roosevelt Presidential Library and Museum's *Roosevelt Road Trip* Bus Grant is made possible through a grant by the Dyson Foundation and is designed to assist student groups with the cost of transportation to the Roosevelt site. Any accredited K-12 public, private, or charter school in the Mid-Hudson region may apply for full or partial funding towards transportation costs associated with a field trip to our site. Applications can be acquired by contacting the Library's Education Specialist, Jeffrey Urbin, at Jeffrey.Urbin@nara.gov. All applications will be processed, and granted or declined, on a first-come, first-served basis.

Roosevelt Road Trip Grant

Make possible through a grant from the Dyson Foundation

1) Contact person
Name _____
Title _____
Email _____
Phone _____

3) Number of Students expected on trip _____ Grade Level (s) _____
Date(s) of the Visit _____

4) Cost of the Trip
Number of Buses Needed _____ Cost per Bus _____
Total Cost of the Trip _____


5) Reason for Applying (please give a brief description of the need for funding for this trip)

6) Invoice will be submitted by _____ School District _____ Bus Company

7) Payable to: _____ Contact Person _____
Address _____ Email _____
Phone _____

Invoices must be submitted to Jeffrey Urbin by email <Jeffrey.Urbin@nara.gov> or by mail to the: Roosevelt Presidential Library and Museum, 4079 Albany Post Road, Hyde Park, NY 12538.

8) Principal or Superintendent Certification and Approval
I confirm that the information provided in this application is accurate and that the payee listed above will accept payment via credit card or check.
Name _____ Email _____ Phone _____
Signature _____ Date _____





EDUCATION PROGRAMS: 2nd & 3rd Grades

Fala D. Roosevelt: A Dog's Tale

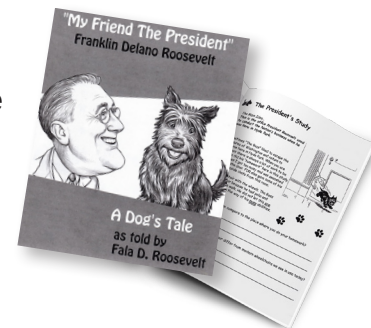


Program Description:

Students get a 'dog's-eye-view' of the lives and times of Franklin and Eleanor Roosevelt as told by a historical interpreter dressed as Fala, FDR's famous Scottish Terrier. Sharing a book he has written about the Roosevelts, Fala engages students in a biographical overview of the Roosevelt era (which includes a question and answer period) in a way that is entertaining, informative and interactive.

Museum Activity:

Following the presentation, students explore the museum galleries with a Fala-themed guided-note-taking activity book provided to them as an educational activity and a souvenir keepsake of their visit.



NYS Curriculum Standards

Social Studies: 1,2,3,4,5

Language Arts: 1,2,3

Social Studies Skills

- Exploring places in the community
- Learning symbols of American democracy and citizenship
- Understanding the challenge of meeting wants and needs
- Observing people who make and change rules and laws

EDUCATION PROGRAMS: 4th - 6th Grades

Pretend You Are the President



Program Description:

The difficult task of running a nation is demonstrated and experienced as students seek to answer the essential question, “What’s it like to be the President?” The lesson begins with an examination of the duties that comprise each of the roles outlined in the Constitution as the president’s ‘job description.’ Next, students break into small groups to examine a photograph, document and object associated with one of the five key presidential roles: Commander-in-Chief, Head of State, Foreign Policy Maker, Initiator of Legislation, and Political Party Leader. During a concluding activity the students present their findings to the rest of the class.

Museum Activity:

Following the program, students explore the museum galleries with a roles-of-the-President-themed note-taking activity with a section they can use to chart the current President as he/she exercises each of the presidential roles in the weeks following their visit.



NYS Curriculum Standards

Social Studies: 1,2,3,4,5
Language Arts: 1,2,3

Social Studies Skills

- Interpreting the functions and purposes of government
- Analyzing primary sources
- Experiencing political problem solving
- Understanding fundamental values and principles of Democracy

EDUCATION PROGRAMS: 4th - 6th Grades

Eleanor Roosevelt: First Lady of the World



Program Description:

By examining important moments that shaped the life of Eleanor Roosevelt, students discover the unique qualities that made her a ground-breaking First Lady for the United States and for all the world. Documents, photographs and reproduction artifacts from our holdings, excerpts from her own writings, and works of fiction such as “Amelia and Eleanor Go for a Ride” are used to highlight her work in civil rights, human rights, women’s rights and her role as assistant and advisor to the President. Special emphasis is placed on her role in creating the Universal Declaration of Human Rights at the United Nations.

Museum Activity:

Following the program, students explore the museum galleries with an Eleanor Roosevelt-themed guided-note-taking activity sheet.



NYS Curriculum Standards

Social Studies: 1,2,3,4,5
Language Arts: 1,2,3,4

Social Studies Skills

- Comparing and contrasting beliefs and ideas
- Analyzing primary sources
- Necessity for establishing governments
- Understanding civil rights and responsibilities

EDUCATION PROGRAMS: 7th -12th Grades & College Level

The Presidency: Day of Decision



Program Description:

This program allows students to get a sense of the tremendous burden and complexity of the modern American Presidency by asking them to assume the role of a President who is facing a series of crises requiring fast action and tough choices. The problems range from international aggression, domestic transportation and labor concerns, and natural disasters. By consulting with advisors, allocating resources, managing the press, and racing against the clock, the “Student Presidents” experience first-hand the pressures of the Oval Office. The activity culminates in a debriefing session to analyze and discuss how the “Student President” performed in office and how he/she will be evaluated and viewed by history.

Museum Activity:

Following the program, students explore the museum galleries to discover and assess the Roosevelt Administration’s handling of similar crises.



NYS Curriculum Standards

Social Studies: 1,2,3,4,5
Language Arts: 1,2,3,4

Social Studies Skills

- Comparing and contrasting beliefs and ideas
- Analyzing primary sources
- Necessity for establishing governments
- Understanding civil rights and responsibilities

EDUCATION PROGRAMS: 7th -12th Grades & College Level

Roosevelt Issues Forum: Using Primary Sources to Present the Past and Future

This archival workshop uses grade-appropriate copies of primary source documents drawn from the more than 17 million pages in the Roosevelt Presidential Archives to introduce students to the lives and legacies of President and Mrs. Roosevelt, and to the two major crises that marked their time in the White House: the Great Depression, and World War II. Students learn how to use an archival collection to locate primary sources and how to examine, analyze, compare, contrast, and draw and defend conclusions surrounding important issues, topics, programs, and controversies from the Roosevelt era. Important connections between conditions during the Roosevelt era and today are highlighted. Topics include, but are not limited to:

___ Franklin Roosevelt & Eleanor Roosevelt ___

Civil Rights	Fireside Chats	My Day Columns
Significant Speeches	The United Nations	DAR Resignation
Leadership	The Four National Elections	As Governor of N.Y.
Hobbies and Collections	Polio and Disability	Correspondence

___ Great Depression ___

The Dust Bowl	FSA Depression Photographs	Letters to the President
FDR and the Clergy	Social Security	“Court Packing”
Share Cropper’s Reports	Political Cartoons	WPA (Works Progress Administration)
CCC (Civilian Conservation Corps)	TVA (Tennessee Valley Authority)	NRA (National Recovery Administration)

___ World War II ___

Japanese Attack on Pearl Harbor	FDR and Churchill	Concentration Camps
Homefront	Japanese American Internment	Refugees
Lend/Lease Act	Propaganda Posters	Tuskegee Airmen
Manhattan Project	D-Day	The Four Freedoms

NYS Curriculum Standards

Social Studies: 1,2,3,4,5
Language Arts: 1,2,3,4

Social Studies Skills

- Understanding and answering document based questions
- Analyzing primary sources
- Debating and defending points of view
- Comparing and contrasting beliefs and ideals

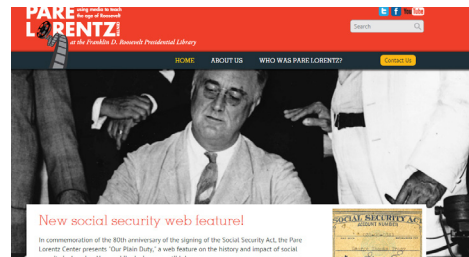
WEBSITES AND

ONLINE RESOURCES

The Library and Museum's website is an indispensable tool for teachers and students. It includes a Digital Archive (FRANKLIN) of more than one million digitized documents, 2000 public domain photographs, an audio visual archive of authors and presenters who have researched and spoken at the Library and Museum, FDR's Master Speech File, and a virtual tour of the museum galleries.



<http://www.fdrlibrary.org>



<http://www.parelorentzcenter.org/>

The Pare Lorentz website contains a Day by Day account of the Roosevelt Administration compiled from the notes and calendars of the White House Usher and the official visitor logs. It is complete with documents, photographs, biographies of key administration members, and audio and video clips. The site also contains a rare audio interview with Pare Lorentz - known as FDR's filmmaker - as well as a series of video-based digital curriculum guides suitable for use in the classroom.



Visit our new Social Security web exhibit that highlights the Stunning photography and moving quotes tell the compelling and share your opinion on whether Social Security is "our

creation of one of the most important programs of the New Deal. story; test your knowledge at the end with quizzes and games plain duty." Perfect for individuals or classrooms of all ages.

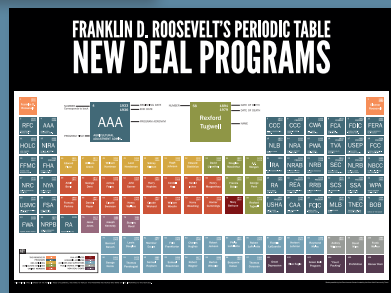
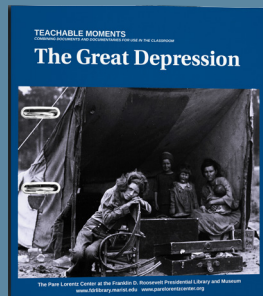
ONLINE EDUCATIONAL MATERIALS

FOR TEACHERS & STUDENTS

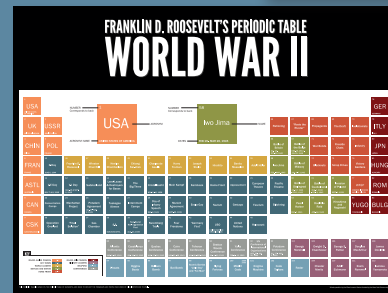
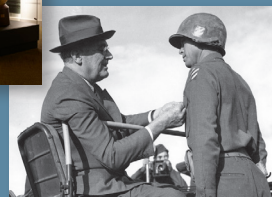
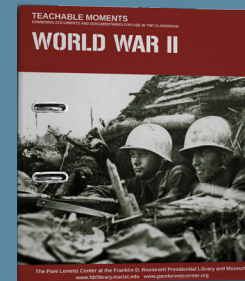
Online educational materials for teachers *101 Most Frequently Asked Questions*, *Periodic Tables of the New Deal* and *World Teachable Moments* series which includes source documents, and short answer and the Great Depression, and World War II.

and students include: answers to the biographies, *The Roosevelt Rap*, the *War II*, topical curriculum guides, and the thirty-five short archival film clips, primary document-based essay questions about

TEACHABLE MOMENTS GREAT DEPRESSION



TEACHABLE MOMENTS WORLD WAR II



TEACHER WORKSHOPS



Educators are increasingly called upon to cover more curriculum, fulfill additional testing requirements, engage students in authentic and digital learning activities, and instill in their students an interest in, and appreciation of history. How is it all possible?

The Roosevelt Presidential Library and Museum offers comprehensive teacher workshops and seminars designed to assist teachers with the training and materials they need as they create the next generation of qualified leaders and informed citizens. On-site or online half-day, full-day, and week-long professional development workshops, drawing upon our rich documentary and digital resources, knowledgeable staff, and network of historians, can be arranged through the Library's Education Specialist.

In-Service Credit Verification of Attendance Certifications are available for these workshops.

For more information contact the Library and Museum's Education Specialist: Jeffrey Urbin, at (845) 486-7761 or by email at Jeffrey.urbin@nara.gov

DIGITAL AND DISTANCE LEARNING



Specialized Digital and Distance Learning Programs for teachers and students unable to visit the Library and Museum in person due to distance or other limiting circumstances are available at no cost. The sessions are centered on specific topics and are presented using facsimile documents, and reproduction photographs and objects from our collections. Each session includes an interactive question and answer period between the students and the Library and Museum's Education Specialist.

A Sample of Topics Available:

- The Films of Pare Lorentz
- Archival Research at the Roosevelt Presidential Library and Museum
- Baseball and the Presidency
- Commander in Chief: Roosevelt in World War II
- Eleanor Roosevelt: Tireless Advocate for Change
- Eleanor Roosevelt's Time in School
- ER and the Girl Scouts
- Fala D. Roosevelt: Presidential Pooch
- FDR and the Boy Scouts
- FDR and the Hudson Valley
- FDR's Time in School
- Federal One: Saving the Arts from the Great Depression

Many more topics are available. For more information contact the Library and Museum's Education Specialist: Jeffrey Urbin, at (845) 486-7761 or by email at Jeffrey.urbin@nara.gov

What people are saying...



Thank you for sending those wonderful documents to me. I was overwhelmed by your hard work and generosity.

David M.
History Day Student

I cannot thank you enough for today's experience. The students really enjoyed it. I felt badly so many more had questions. Several adults stayed in the room because they were interested as well - usually they will go running if their students are being "watched" by someone else but you hooked them too.

Thank you again,
Emily P.
Teacher

I enjoyed your presentation so much that I told my mother how I would love to have a history teacher as fun and enthusiastic as you!

Stephanie M.
Student

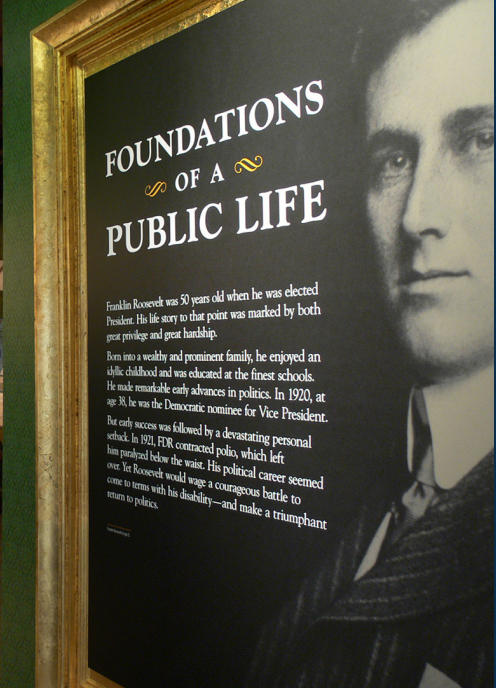
I cannot thank you enough for your time and thoughtfulness in preparing an exceptionally engaging field trip for our junior class. I have heard such wonderful feedback from students about their interest and experience at the FDR Library and Museum. My students resoundingly agree that the museum is one of the best in the area. Your time and support are much appreciated.

Best,
Jennifer E.
Teacher

Your video conference greatly EXCEEDED our expectations....You entertained the students but I also know that they walked away with valuable information that they will remember. The teachers LOVED it and already said that they would be interested in scheduling another one with you when they go over certain wars in their curriculum. This opportunity was so valuable to us. Thank you for your talent and wisdom.

Janelle D.
Teacher





“Democracy cannot succeed unless those who express their choices are prepared to choose wisely. The real safeguard, therefore, is education... To prepare each citizen to choose wisely and to enable him to choose freely are paramount functions of the schools in a democracy.”

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